

*2nd International Summit on Conflict Resolution Education
Youth and Conflict: Global Challenges - Local Strategies*

**Summit Collaborative Community and Higher Education Initiative
Workshop Series**

**Exploring Humanitarian Law (EHL):
“War, Justice, and Human Dignity”**

*Sponsored by Global Issues Resource Center, Office of Community
Continuing Education, Cuyahoga Community College in partnership with
the American Red Cross.*

When: Friday, May 2, 2008 **OR** Saturday, May 24, 2008
Time: 8:00 a.m. to 4:00 p.m.
Where: Cuyahoga Community College - Eastern Campus,
4250 Richmond Rd.
Highland Hills, Ohio 44122
Cost: Workshop is FREE.
To Register: Complete the attached registration form and return **by April 21,
2008.**

Purpose: This workshop is a professional development opportunity for High School and two-year and four-year college faculty. The Exploring Humanitarian Law program teaches students about respect for human life and dignity, ethical judgment, global citizenship, the protections of the Geneva Conventions and the role of the Red Cross.

Who is eligible to attend: High School teachers and two-and four-year college faculty.

Workshop Overview: The EHL program contributes to the formation of responsible young people and specifically focuses on positive changes in:

- awareness of humanitarian norms, limits and protections applicable to situations of armed conflict;
- understanding of the multiple perspectives of those involved in situations of armed conflict and the potential complexity in the application of humanitarian law;
- interest in humanitarian issues at the local, national and international level;
- the capacity to view conflict situations at home and abroad for a humanitarian perspective that places respect for, and protection of, life and human dignity at the center of the analysis; and
- active involvement in community service to protect and promote humanitarian attitudes.

EHL provides educators with learning materials and strategies that will reinforce and enrich existing educational programs. The materials are built on historical and

contemporary situations. **EHL meets national education standards for social studies.** Worldwide implementation began in 2002 with nearly 70 countries currently involved with the American Red Cross leading implementation efforts in the United States.

The course employs a variety of tools and strategies to help students view war through the eyes of victims, witnesses, and combatants. Photographs, video clips, and first-person accounts show students both the horrors of war and the possibilities for relieving suffering. Through brainstorming, large- and small-group discussions, reflective writing, class debates, and role plays, students explore the plight of war refugees, landmine victims, and soldiers and officers caught in often agonizing dilemmas.

Like international humanitarian law itself, EHL doesn't rely on particular theologies or ideologies, but is based on behaving decently and with kindness toward the helpless. The curriculum is designed to work with the head and the heart. Students come away from the course having exercised both. They grapple with the same issues and questions that perplex world leaders, and learn how to listen respectfully and take another's point of view; they are better able to see the humanity in others, even in their enemies.

Presenters: James Lane, retired from 35 years of service as a social studies teacher at Orange High School in Pepper Pike, Ohio, spear-headed the creation of a Chinese language and culture course at OHS and traveled extensively in Asia, twice on Fulbright scholarships. He has taught in Lithuania and Cambodia and presented in Kenya. He has used the EHL course in his classes and instructed teachers in its use throughout the US as well as in other countries. Lane has been President of local and state Social Studies organizations and has served on the Executive Board of the National Council for the Social Studies and the Teacher's Advisory Boards for both the Global Issues Resource Center and the Rock and Roll Hall of Fame and Museum. A former adjunct professor at John Carroll University, Lane has received many honors including State Social Studies Teacher of the Year and Runner Up as Ohio Teacher of the Year.

Paul Frankmann, a History and French teacher at Harmon Middle School in Aurora, Ohio with 20 years in education, has taught at Aurora High School, Brush High School, and Memorial Middle School. Paul first began teaching EHL in 2003, integrating the program into his school Social Studies curriculum and led workshops in Ohio, Massachusetts, Washington D.C., Tennessee, South Africa, Mauritius, and Trinidad and Tobago. Most recently, Harmon 8th graders explored the EHL theme during their annual trip to Washington D.C. and created Digital Stories of their experiences in partnership with the American Red Cross and the Digital Arts Alliance of the Pearson Foundation. Paul graduated from Miami University of Ohio with degrees in International Studies and French, and a Master's degree in Secondary Education. A former combat engineer officer with the 112th Engineer Battalion of the Ohio Army National Guard, Paul had the privilege of serving overseas on construction missions to Jamaica and Honduras.

Registration Form

Exploring Humanitarian Law (EHL): “War, Justice, and Human Dignity”

Collaborative Community and Higher Education Initiative

Workshops

Exploring Humanitarian Law “War, Justice, and Human Dignity”

Yes, I will attend the workshop on Friday, May 2, 2008

Yes, I will attend the workshop on Saturday, May 24

No, I am unable to attend; however, I am interested in potentially participating in other opportunities to partner with Global Issues Resource Center to address issues around youth and conflict in our community.

Name:

Title:

School or College/University:

Address:

Phone:

Fax:

E-mail:

Deadline: Please **R.S.V.P. by Monday, April 21, 2008**

Send your RSVP/Registration Confirmation to:

E-mail: Marcelle.Eades@tri-c.edu fax: 216-987-2133

Mail: Marcelle Eades, Global Issues Resource Center, Cuyahoga Community College,

4250 Richmond Road, Bldg. EEC, Room 115, Highland Hills, Ohio 44122

Any Questions? Please contact Jennifer Batton at 216-987-2231 or via e-mail at: Jennifer.Batton@tri-c.edu

Confirmations with details will be sent via e-mail upon receipt of registration

Jennifer Batton

Director

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www.tri-c.edu/community/girc.htm

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